# How well am I putting inquiry into practice?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Do I …** | C:\Users\tyr\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VZLYYR5X\MC900423171[1].wmf | C:\Users\tyr\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\IFP2HO6R\MC900423151[1].wmf | C:\Users\tyr\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\YODDVOA3\MC900423167[1].wmf | C:\Users\tyr\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VZLYYR5X\MC900423171[1].wmf | C:\Users\tyr\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\IFP2HO6R\MC900423151[1].wmf | C:\Users\tyr\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\YODDVOA3\MC900423167[1].wmf |
| Make connections between current teacher action and student learning action/response? |  |  |  |  |  |  |
| Look for evidence that proves my personal theory about the student learning is correct? |  |  |  |  |  |  |
| Identify why I am doing things this way (your reasoning and thinking)? |  |  |  |  |  |  |
| Look for evidence to prove my personal theory about current student learning might not be having the desired effects on student learning? |  |  |  |  |  |  |
| Ask questions about how well current strategies are working and whether others might be more successful? |  |  |  |  |  |  |
| Consider who is most and least advantaged by my current teaching practices? |  |  |  |  |  |  |
| Look at my current teaching knowledge eg what has worked well in the past, “in my experience”? |  |  |  |  |  |  |
| Look at learning theory – expert knowledge about how people learn best? |  |  |  |  |  |  |
| Look at best evidence teaching practices? |  |  |  |  |  |  |
| Look at colleagues’ past practice & strategies? |  |  |  |  |  |  |
| Look at student opinions and ideas? |  |  |  |  |  |  |
| Analyse the effect of my teaching action in relation to evidence of: * student learning,
* engagement and
* motivation?
 |  |  |  |  |  |  |
| Use student voice to inform my analysis? |  |  |  |  |  |  |
| Propose next steps to improve learning, engagement and motivation based on the connections made between student learning and current teacher action? |  |  |  |  |  |  |
| Reflect on my beliefs and assumptions about learners in my classes? |  |  |  |  |  |  |